

# REFLECTIONS ON RWANDA



inspired by  
memory,  
committed to  
change

## OUR GOAL

**Our goal is to provide genocide education to Canadians through campus programming and international field trips, to create a forum/network for students and young academics, to assist in curriculum creation, and to create policy proposals.**

**Why?** Years after the genocide, Rwandans are trying desperately to rebuild - not only their lives, but also the sense of morality that was lost as a genocidal ideology spread across the entire country. Going to Rwanda is an invaluable experience for Canadian students to witness not only the history of the genocide, but also what is being done to rebuild the country. Indeed, there is much to be learned from this land and its resilient people. SHOUT Canada is founded on the belief that as responsible citizens, it is our task to become witnesses to history: so that the stories of survivors become our stories, and so that we can learn from our collective mistakes of the past.

The purposes and goals of the ROR program are both lofty and realizable. As a proactive and practical educational program, it is designed to educate Canadians by providing them with both the tools and motivation to affect change. This would take place in their communities and campuses, both in Canada and in the global sphere. In short, therefore, ROR is more of a movement than a program, with the purpose of inspiring students to take action; to speak out and stand up.

**Interested in supporting our initiative?** Please contact us: [reflectionsonrwanda@gmail.com](mailto:reflectionsonrwanda@gmail.com)



### **Funding**

To fulfill our goal it is necessary to have a sustainable and professional organization. Thus far, the program has been self-funded by organizers and participants - all students. In this light, we are seeking to establish selective partnerships to maintain and ensure the long-term sustainability of the program, and to capitalize on the benefits of increased public awareness and program access.